



FORMAN CHRISTIAN COLLEGE  
(A CHARTERED UNIVERSITY)



# NEWSLETTER

**DEPARTMENT OF EDUCATION**

---

**Issue 4**

**Forman Christian College  
(A Chartered University)**

# TABLE OF CONTENTS

<i>Message by the Outgoing Dean.....</i>	<i>3</i>
<i>Message by the Current Dean.....</i>	<i>4</i>
<i>Message by the Chairperson.....</i>	<i>5</i>
<i>International Education Conference.....</i>	<i>6</i>
<i>EdForum(A Talk Series 2022.....</i>	<i>12</i>
<i>Global Liberal Arts Alliance.....</i>	<i>15</i>
<i>MOU signing Ceremonies.....</i>	<i>17</i>
<i>Activities at the Light of Hope School.....</i>	<i>18</i>
<i>Publications.....</i>	<i>19</i>
<i>International Speaking Engagement.....</i>	<i>20</i>
<i>Forman Education Society.....</i>	<i>21</i>
<i>Class of 2022.....</i>	<i>23</i>
<i>MPhil Education.....</i>	<i>24</i>

# MESSAGE BY THE OUTGOING DEAN

It has been my pleasure, privilege, and honor to serve as the Dean of Faculty. Last year I was granted a Fulbright Scholar's award to pursue an independent research project at Mary Lou Fulton Teachers' College, Arizona State University. Due to a year-long hiatus from my association with FCCU my tenure in the Dean's Office came to an end in January 2023. Please join me in welcoming the incoming Dean, Dr. Martin Thomas. I wish him a successful tenure.



As I reflect on the Department's journey over the last three years, I draw great satisfaction from our achievements. The Department reached new milestones by receiving its first research grant by a German think-tank, Konrad-Adenauer Stiftung. We hosted an international virtual conference that had representations from leading international development organizations JICA, OECD, and The World Bank. In 2022 the faculty won the highest number of Global Course Connections in collaboration with universities in Europe and USA. The Department's greatest achievement has been the approval of MPhil program starting from Fall 2023. We are developed systems to support The Light of Hope School in strategic planning, curriculum implementation, teacher training and quality assurance.

My tenure at FCCU was enriching in more than one way and I owe my gratitude to all my mentors who helped me learn the science of HE and gave me their confidence and commitment. I could not have had a productive tenure without the support of my team and the senior leadership at FCCU.

I wish you all the best and may we meet again in good times!

# MESSAGE BY THE CURRENT DEAN



Dean, Faculty of Education, FCCU

January 1, 2023, marked my first day as the Dean of the Faculty of Education (FOE), Forman Christian College (A Chartered University)

[FCCU], Lahore. I am so excited to take up this new responsibility and I am energized by the members of the FOE that have already been so welcoming and supportive during the transition period. I joined FCCU in Fall, 2020 and therefore while this place is a new environment, leading learning is a well-known concept for me. I am thankful to Notre Dame Institute of Education (NDIE), Karachi, and Iqra University, Karachi for their huge contribution in my personal life as well as to my professional aptitude. While working at NDIE, Karachi as Deputy Director and at Iqra University, Karachi as Head of the Department of Education and Social Sciences, I was able to groom myself as an educational leader.

I would like to acknowledge that the FOE, FCCU has progressed tremendously under the leadership of Dr. Mehwish Raza, and therefore being the proponent of the constructivist approach, I will build upon whatever has been done so far. Nevertheless, the biggest room in the world is the “room for improvement” and thus I have developed an innovative model of three concentric circles, identified as FKI for helping FOE to bring about improvements in its professional practices and policies. In the proposed FKI model, F (Firefighting) is placed in the inner circle and represents an improvement in the day-to-day routines at the departmental level, K (Kaizen) is placed in the middle circle that represents an improvement in the mechanism at the departmental level, and I (Innovation) is placed in the outer circle of the concentric circles and represents improvement at the policy level of the FOE. There are blurred boundaries between the concentric circles that will make the to-and-fro movement possible. Thus, the FOE will work on three levels of improvement, that is, firefighting, kaizen, and innovation simultaneously. During my tenure as a Dean, I will ensure that FOE strives to become a learning organization where everyone, that includes both students and instructors, works towards FOE’s internal as well as external recognition. Members of FOE will acquire professional learning at individual, team, departmental and global levels, and with the support of the members, I will channelize this learning to help the FOE become a learning organization.

I really look forward to working with my team.

# MESSAGE BY THE CHAIRPERSON

It is my pleasure to present to you Education Department's highlights of the year 2022. The Department is grateful to Dr. Mehwish Raza, the former Dean of the Faculty of Education for her work and contribution for the development of the department and her contribution in planning different international events. The department wishes her success in her future academic and professional career. I would like to Welcome Dr. Martin Thomas, the newly appointed Dean of the Faculty of Education and the department will continue to make progress under his Dean-ship.



The important highlight of the year 2022 is the conceptualizing, planning and organizing the first ever International Education Conference. The conference was well attended and scholars from Punjab, Sindh, Khyber Pakhtunkhwa presented their completed and ongoing research. The Office of Research and Innovation (ORIC) of FCCU also contributed through their financial support. The planning, designing and approval of the Master of Philosophy (MPhil) program by the Academic Council was another achievement of the department. The department will start accepting students in this program from Fall 2023 semester. The department's faculty has been actively participating in different Centre for Teaching and Learning (CLT) in different professional development sessions. The faculty also conducted sessions for FCCU-community. The faculty also conceptualized a program to work with its Lab school, Light of Hope School and this cooperation with the school will continue.

The department also extends its best wishes to the graduating class of 2022 and hope they will continue to work hard to achieve their goals. The department will continue to work with them through establishing advising relationship with them and support them in their professional career.

# INTERNATIONAL EDUCATION CONFERENCE



**FORMAN  
CHRISTIAN  
COLLEGE**  
(A CHARTERED UNIVERSITY)

## **FCCU's First International Education Conference**

**Lessons & Legacies of the Pandemic in  
Education: The future of Research Trends,  
Pedagogical Approaches, and Leadership  
Challenges**

October 14-15, 2022  
Department of Education, FCCU



# INTERNATIONAL EDUCATION CONFERENCE



The Department held its First International Education Conference on October 14- 15. Dr. Mehwish Raza, Dean Faculty of Education spoke about the purpose of the conference. Dr. Douglas Trimble, Vice-Rector for Academic Affairs welcomed the Chief Guest, the Keynote speaker, presenters, and participants and highlight the importance of sharing knowledge. The Chief Guest of the First day's plenary session was Professor Dr. Shahid Munir, Chairman of, the Punjab Higher Education Commission. He spoke about the challenges faced by education in general and higher education in Pakistan in particular.

The keynote speaker of the First day's plenary session was Dr. Sajid Ali, Amir Sultan Chinoy Associate Professor, Institute for Educational Development, Aga Khan University, Karachi. Dr. Sajid Ali, spoke about the disruptions in education and how these should be taken as an opportunity to re-envision education (policy, practice & research) post-pandemic Pakistan. There were about 35 papers presented at the Conference by Research students from (MPhil and Ph.D.) from different universities and the faculty of different universities from across Pakistan. We have presenters from Malakand University in Khyber Pakhtunkhwa from the North and from the South.

# INTERNATIONAL EDUCATION CONFERENCE

Engagement with schools was also a core aspect of this conference. One of the events organized was an interaction with the schools and encouraging them to share their experiences of teaching during Covid19, their challenges, and redissolving their strengths as the school administration and teachers work together to think, plan and re-align their teaching and learning practices during COVID-19 and their struggle to bring students back to a pre-COVID-19 learning pattern. The speakers highlighted the resilience of teachers that helped teachers to re-plan and learn new technological and digital tools to support their students' learning.



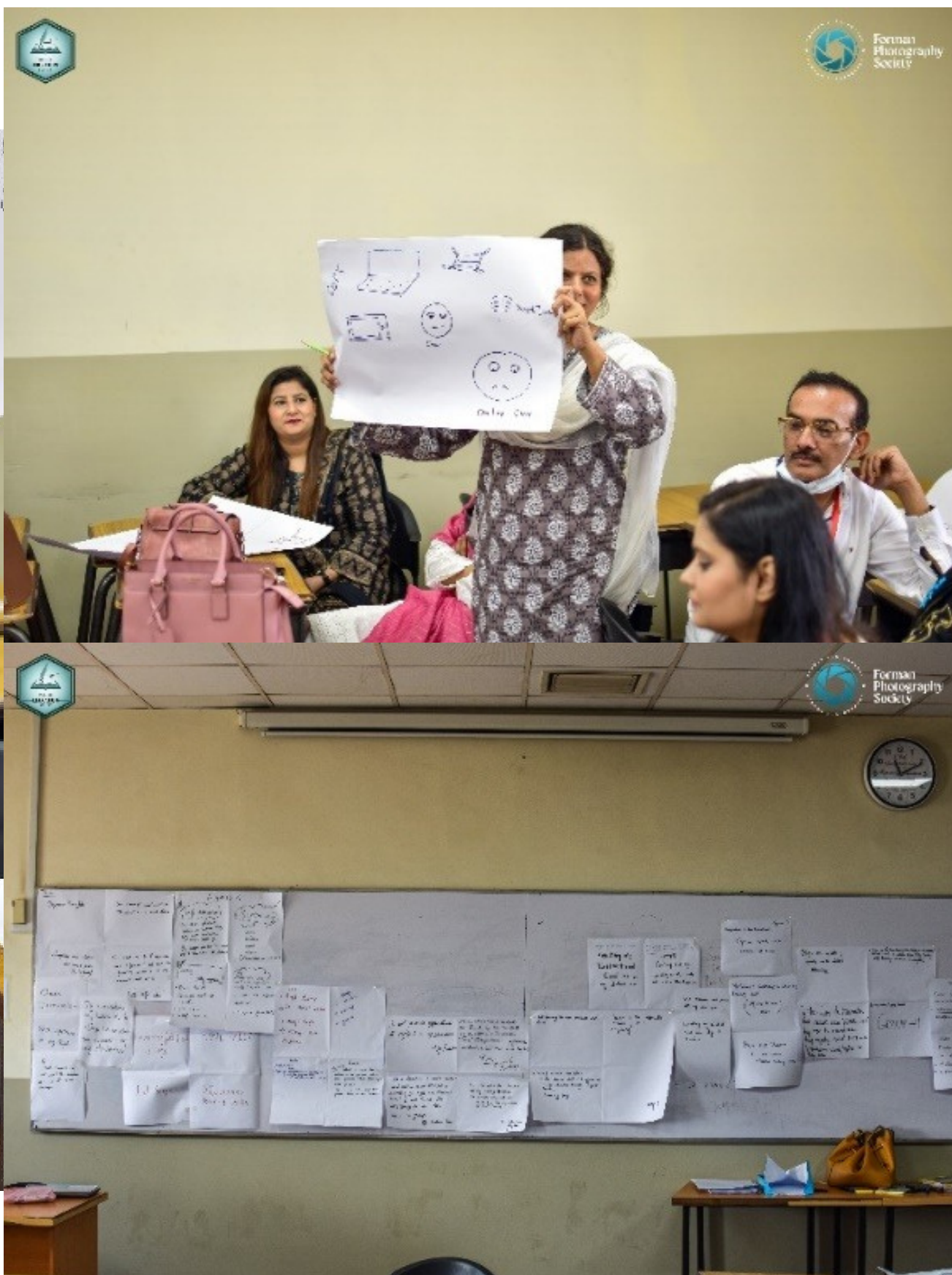


A workshop “Metacognition to Harness the Strength of Gen Z: A Practical Workshop for Teachers” was organized for schoolteachers on Day 2.



*Group Photo of the Workshop Participants*

The Conference was attended by the faculty and students from the University of Education (Lahore), IER-Punjab University (Lahore), Kinnaird College (Lahore), University of Management and Technology (Lahore), Ziaudin University (Karachi), Notre Dame Institute of Education (Karachi), University of Karachi, (Karachi) University of Malakand, Mukabbir College (Gujrat), Lahore Garrison University (Lahore) and Forman Christian College University (Lahore). Many of the presenters presented their papers online.

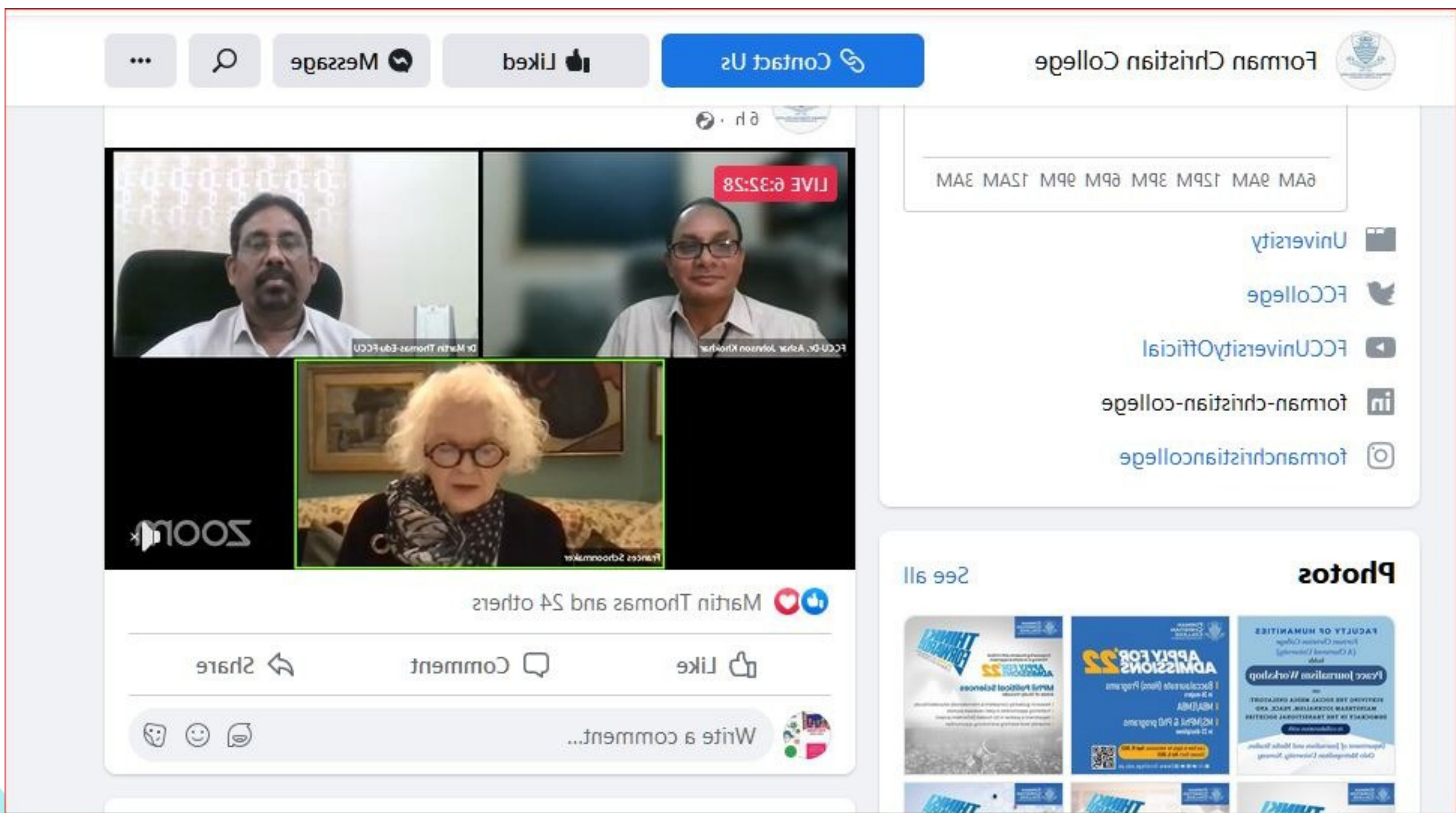
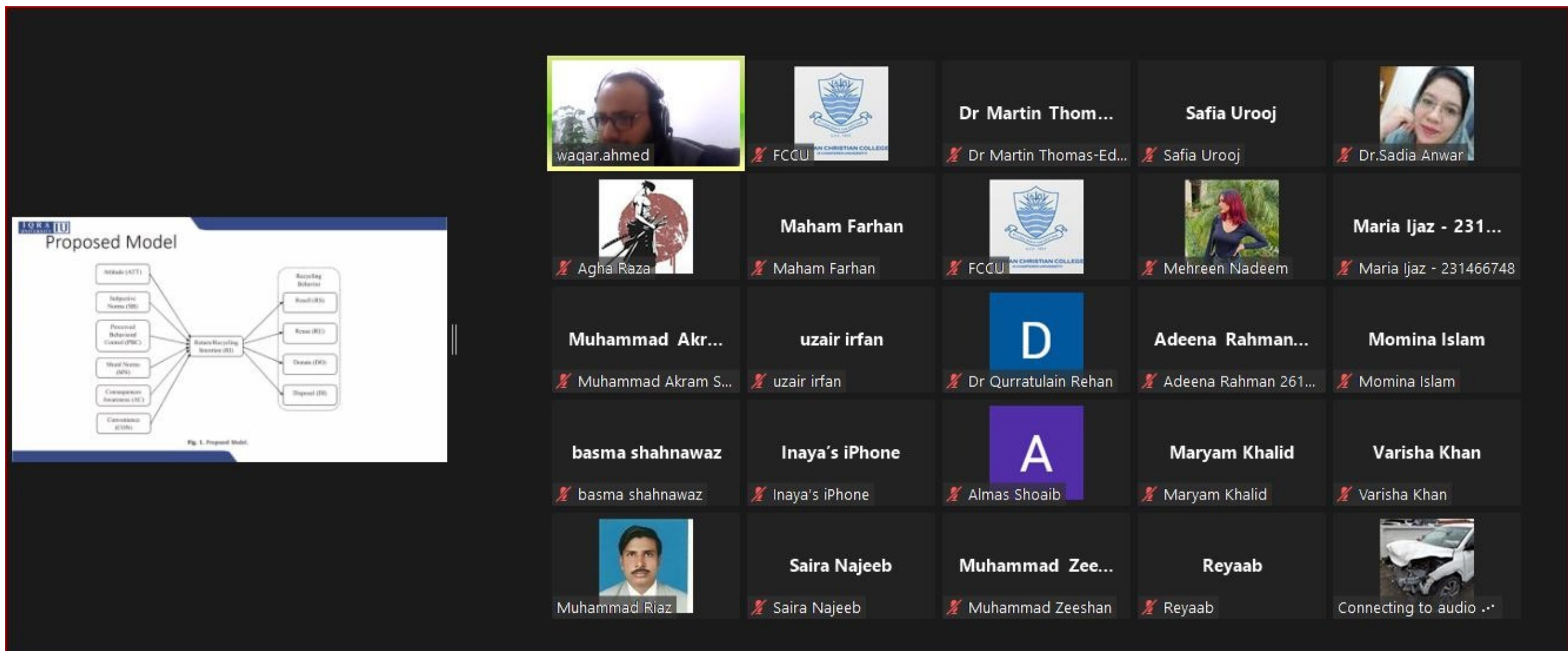


Webinar	Presenter
Qualitative Research Designs	Dr. Fasiha Altaf
Quantitative Data Analysis:	AMOS Dr. Muhammad Shahnawaz Adil
Quantitative Data Analysis:	PLS-SEM Dr. Waqar Ahmed

Day two of the Conference was dedicated to Webinars for research students and early researchers. The number of participants registered for these webinars was 120. These webinars were also streamed on the FCCU Facebook page. Prof. Dr. Frances Schoonmaker, Professor Emerita, Teachers College, Columbia University was the speaker of the closing session of the conference and the title of her talk was



“Hidden behind Covid: Implications for curriculum leadership and policy.”  
 She shared her own experiences and reflected on how education has been going through a series of changes over the last many decades, especially after 1980, with the focus on the standardization of education.



# EDFORUM (A TALK SERIES 2022)

The Department of Education organized a talk series lead by Ms. Rimesha Farooq and Ms. Aqdu Aslam under the name “EdForum” every Wednesday for straight four weeks from May 18, 2022, to June 8, 2022. Experts from different fields of education shared their perspectives on education-based topics and interacted with the students to address their queries and questions.

EdForum educated the students on professional possibilities across the industry of Education and helped them to promote the significance of choosing Education as a vital interdisciplinary academic subject. It generated a critical discussion on contemporary issues, challenges, opportunities, and best practices across the field of Education.

The Talk Series took place on May 18, 2022, in E137 from 1:00 to 2:00 pm on the topic, "Careers in Education" by Mr. Ammar bin Saleem, Assistant Manager Marketing at LUMS, and Mr. Farooq Ejaz, Career Advisor at the Beaconhouse School, system. The theme of this talk was to explore and give a clear idea about the diverse career paths and opportunities that the field of Education offer

The second talk series took place on May 22, 2022, in E137 from 1:00 to 2:00 pm on the topic, “Inclusion in Single National Curriculum, A year into SNC and way forward” by Ms. Furry George, Principal Light of Hope School and Ms. Fatima Razzaq, Journalist for Lok Sujag. The talk evaluated and assessed the equity and equality of the Single National Curriculum and its effectiveness in terms of inclusion and significant learning of the students.

The third talk series took place on June 8, 2022, from 1:00 to 2:00 pm in room E137 on the topic, "Sustainability of EdTech in post-pandemic - What does the industry need?" by Ms. Annum Sadiq and Mr. Ammar Ali Ayub. The talk was about the challenges faced by teachers and students during the

pandemic like lack of resources and support and the steps required to tackle those challenges in the future.

The last talk series took place on June 15, 2022, from 1:00 to 2:00 pm in room E137 on the topic “Skill set needed in Education Industry for the next decade” by Dr. Amber Mustafa, a Fulbright Ph.D. and Mr. Kamil Majeed, Executive Principal at Nordic International School Lahore. The talk was based on the need for time and evolving trends in Education and the skill sets that need to be incorporated in the academic career of the students for tackling future challenges.





**FORMAN CHRISTIAN COLLEGE**  
(A CHARTERED UNIVERSITY)

THE DEPARTMENT OF  
**EDUCATION**

WELCOMES YOU TO

**EdForum 2022**

THOUGHTFUL CONVERSATION SERIES

Interact, Engage and Learn

Talks and Discussion on Education based Topics

Open for all FCCU Faculty, Students and Staff

**E V E R Y**  
**WEDNESDAY**

FROM MAY 18, 2022 TO JUNE 8, 2022

**TIME: 1PM TO 2PM**



# GLOBAL LIBERAL ARTS ALLIANCE (GLAA)

## Global Course Connections Program

Global Course Connections program has been offering connecting courses internationally for about a decade also known as Virtual Exchange (VE) / Collaborative Online International Learning (COIL). These kinds of courses are being developed at colleges and universities around the globe as a resource-effective way to give students exposure to other parts of the world and other ways of thinking while enriching a course's topics through different content and perspectives.

Faculty benefit from the experience as well. GLAA also offers a summer workshop for paired instructors to work on their course connections. This year faculty members of the Education Department, Dr. Mehwish Raza, Mr. Syed Hassan Jaffer Gardezi, Mr. Ammar Khan, and Ms. Rimesha Farooq got selected for this connection program. Two faculty members, Ammar, and Rimesha attended a five-day in-person at the American University of Paris. Whereas Dr. Mehwish and Mr. Jaffer joined the workshop online.







# MOU SIGNING CEREMONIES

The Department of Education, Forman Christian College (A Chartered University) signed an MoU with Nordic International School and The City School Network. As part of the agreement, students majoring in education at Forman Christian College (A Chartered University) will be sent to these schools to complete their teaching practice or internship. In addition to this, both these institutions will further expand their existing partnership and collaborate for educational events and forums in the future. Mr. Syed Hassan Jaffer Gardezi and Ms. Syeda Khadija Burhan, members Internship Committee, played a significant role in the renewal of these MOU. The Department arranged orientation sessions for the participants from these organizations.



# ACTIVITIES AT THE LIGHT OF HOPE SCHOOL


The Department of Education is working with the Light of Hope School (LoHS) to support their teachers to developing their teaching and assessment skills. Ms. Aqduş Aslam, Ms. Syeda Khadija Burhan, and Ms. Rimesha Farooq conducted an orientation session for the teachers of LoHS and shared with them an outline of the collaboration plan. The first session focused on developing metacognitive skills and giving teachers an insight into student progress and the success of their teaching plan. The collaboration between LoHS and the education department also includes student internships, observation of classrooms, class-specific projects and research, teacher professional development and more. Ms. Aqduş Aslam will also be moderating Professional Learning Community Sessions for LOH teachers from January.



# PUBLICATIONS

- Ahmed, M., Thomas, M., & Farooq, R. (2021). The impact of teacher feedback on students' academic performance: A mediating role of self-efficacy. *Journal of Development and Social Sciences*, 2(III), 464-480.
- Farnon, L., Thomas, M., & Gardezi, S. M. J. H. (2021). Gender discrimination through stereotype role depictions: Content analysis of a textbook used in a developing country. *Pakistan Social Sciences Review*, 5(4), 115-130.
- Jafree, S., Zakar, R., Rafiq, N., Javed, A., Durrani, R., Burhan, S., . . . Fischer, F. (2022). WhatsApp-delivered intervention for continued learning for nurses in Pakistan during the COVID-19 pandemic: Results of a randomized-controlled trial. *Frontiers in Public Health*, 10. Doi: <https://doi.org/10.3389/fpubh.2022.739761>
- Khokhar, A. J. (2022). An imaginary world: perceptions of undergraduate female students of female characters in Chinese and Turkish TV dramas. *Pakistan Journal of Women's Studies: Alam-e-Niswan*, 29(2), 21-38. Doi: 10.46521/pjws.029.02.0130.
- Khokhar, A. J. & Muhammad, Y. (2022). An imagined space with an imagined time: Analysis of English language textbooks used in state schools in Pakistan. *Citizenship Teaching and Learning Journal*, 17(2), 227-247, Doi: 10.1386/ctl\_00092\_1.
- Khokhar, A. J. (2022). Teaching During COVID-19 Pandemic: Students' Experiences, Perceptions and Lessons for Higher Education Institutes. *International Journal of Educational Sciences (IJES)*, 38(1-3), 24-33. Doi: [10.31901/24566322.2022/38.1-3.1233](https://doi.org/10.31901/24566322.2022/38.1-3.1233).
- Thomas, M., Khan, A. H., & Ahmad, N. (2022). Way forward for post-pandemic online teaching: A case of higher education in Pakistan. *Journal of Humanities. Social and Management Sciences (JHSMS)*, 3(1), 1-15. Doi: 10.47264/idea.jhsms/3.1.

# INTERNATIONAL SPEAKING ENGAGEMENT




香港教育大學  
The Education University  
of Hong Kong

DIVERSITY THROUGH  
UNDERSTANDING  
EQUITY IN TEACHING  
多元教「思」計劃

Education for Multicultural Futures of Asia  
Research (EMFAR) Dialogue Series

**GUEST SPEAKER:**  
**Dr Ashar Johnson Khokhar**

📅 July 21, 2022 (Thur)  
🕒 HKT 2:00 - 3:30 pm  
PKT 11:00 am- 12:30 pm  
🌐 English  
📍 Online via Zoom




**DISCOVERING PAKISTAN, THE STATE, ITS PEOPLE:  
(MIS)REPRESENTATION OF DIVERSITY IN  
THE EDUCATIONAL MATERIAL/TEXTBOOKS**

**Seminar Abstract**


Educational material, society and state are intertwined in such a way that if one intends to discover and learn about a society, a state or a country, one only needs to look at the educational material approved and used in schools. The society and state are mirrored in language and Social Studies/History/Geography textbooks as the content of the textbooks is chosen to form an ideal society according to the changing world and also to preserve the characteristics considered perennial by the state. This session will help participants to discover Pakistan, its people and its culture through educational material/textbooks and how the state of Pakistan is achieving both these objectives. This session will also apprise the participants about the diversity found in Pakistan and how the education material/textbook (mis)represent the diversity (cultural, ethnic, linguistic and religious) and the role of this (mis)representation in shaping pupils' ideology of Pakistan, its land, culture and people.

**About the speaker**


Dr. Ashar Johnson Khokhar is a teacher educator and a teacher trainer. He has been working with primary, elementary and secondary school pupils, teachers and student-teachers supporting them in understanding curriculum and textbooks of language, social studies, history, Islamic education and ethics. His areas of research are identity, citizenship and citizenship education, peace education, social justice, gender, inclusive society, minorities, curriculum policy and textbook analysis. He advocates and works toward informing the policymakers, textbooks writers and approvers and classroom teachers through his research about how educational material/textbooks could transform students and contribute to making Pakistani society an inclusive, multireligious, multicultural and tolerant society.



**Online  
Registration**



Faculty of Education  
and Human Development  
教育及人類發展學院



Department of  
Curriculum and Instruction  
課程與教學學系

For enquiries, please contact [duet@eduhk.hk](mailto:duet@eduhk.hk)  
Know more about DUET at [www.eduhk.hk/duet](http://www.eduhk.hk/duet)

Dr. Ashar Johnson Khokhar, Chairperson, Department of Education spoke to the preservice teachers, students, school teachers and curriculum specialists from South Asia, East Asia and Southeast Asia as a Guest Speaker. The session was organized by The Education University of Hong Kong.

# FORMAN EDUCATION SOCIETY

## Meraki

Forman Education Society is known for organizing amazing events which are full of knowledge and awareness. Meraki is a multi-category event that never fails to give an exhilarating experience to the participants and the spectators.



Meraki'21 was organized with the theme of “Children’s Day” with the collaboration of The Art Junction, Forman Music Society, Forman Photographers, and Formanite Debating Society was the mega event of the FES whose success proved it to be one of the best events of Forman Christian College University. The Meraki'21 organized events such as Art Mania, Digital Extravaganza, Musical and Dance Performances. There was an Interactive Session with Children from Light of Hope School. The Meraki'22 was themed



“Art, Culture & Languages” and organized conversation sessions with renowned speakers such as Dr. Ghazala Irfan (FCCU-Philosophy Department), Mr. Sabir Nazar, Dr. Attahullah Khan, Ms Sobia Zaidi, Mr. Yasir Jawad, Mr. Muhammad Saeed Bhutta, Mr. Abid Saqi, Mrs. Attiya Dawood, Dr.

Nukhabah Taj, and Dr. Tahir Kamran and Ms Parveen Malik. The sessions covered topics about arts, theatre, media, journalism, literature, and translation. This event was concluded with a play “Mirza Sahiban” by the Forman Dramatic Society.

# FRESHMAN EXPERIENCE

Forman Education Society organized "Freshmen Week" for the freshmen and organized activities to welcome them and introduce them to different aspects of life at FCCU, both academic and non-academic. The freshmen week activities included a minute to win it, tongue twisters, spin the wheel, bingo, and movies.



## TEAMS WORKING FOR FES

Team Graphics Team  
Logistics Team Social  
Media Team Publications  
Team Team Hosting  
Team Public Relations

Team Marketing  
Team Creatives  
Team Volunteers  
Team Protocols  
Team Security

Team Registration  
Team Management  
Team Videography  
Team Photography  
Team Human Resource

# CLASS OF 2022

## OUR GRADUATES

Abeer Akram

Ahsan Zia

Anna Micheal

Aroon Shazad

Atif Sharif Gill

Fareeha Nayab

Maheen Shakeel

Mariam Anees

Mehwish Younas

Muhammad Hamza

Nighum Ansab

Noor Ul Zoha

Saliha Javed Cheema

Sannah Waqar

Tuba Javaid

# MPhil EDUCATION

Education Department  
*Offers*

**MPHIL (EDUCATION)**

## **Areas of Specialization**

School Management  
Educational Technology  
Curriculum Studies

**Admission Starts July 2023**

**FOR FURTHER INFORMATION CONTACT**

[asharkhokhar@fccollege.edu.pk](mailto:asharkhokhar@fccollege.edu.pk)