



Department of
Education
ISSUES 3 & 4 (2021)

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CHAIRPERSON'S MESSAGE



It gives me great pleasure to present to you the third & fourth issues of the Education Department's newsletter. This issue covers the Education department's activities in the Spring and the Fall semesters of 2021. The COVID19 pandemic contributed in the department's transformative process and the faculty discovered new pedagogies and pedagogical tools which empowered them to make their teaching processes effective and efficient and achieve the departmental goal in new teaching learning environments, i.e. producing future teachers that are equipped with the knowledge and skills to plan and design educational plans and

resources to teach their student that would transform them to be part of the solution through engaging in identifying problems and finding solutions, contributing to the social-economic and cultural development of Pakistan. The department also focused on developing links with organizations outside Pakistan and successfully conducted the planned activities in collaboration with these organizations.

more than 200 registered participants and many of them completed all three courses and some completed two courses. Ms Neelima Chopra, PhD is UNESCO MGIEP's SEL Skills Coordinator and also the primary programme resource for training teachers in SEL using digital interactive technologies. She conducted the introductory session on August 5, 2021 to briefed the registered participants about the course and how to work on these courses using the digital platform used by MGIEP for these courses.



Screenshots taken during SEL for School virtual event.

Dr. Mehwish Raza was selected as the Country Researcher by Konrad Adenauer Sharing Political and Civic Engagements Spaces (KASpaces) to investigate and report the impact of COVID-19 on SDG 4: Quality Education in Pakistan. This project was housed at the Department of Education, Forman Christian College University from June to December 2021. The Department hosted 2-days National Webinar in June 2021. Prominent speakers representing Pakistan's academia and the local industry of digitized education participated in this event and shared innovative education solutions practiced across Pakistan during the pandemic.

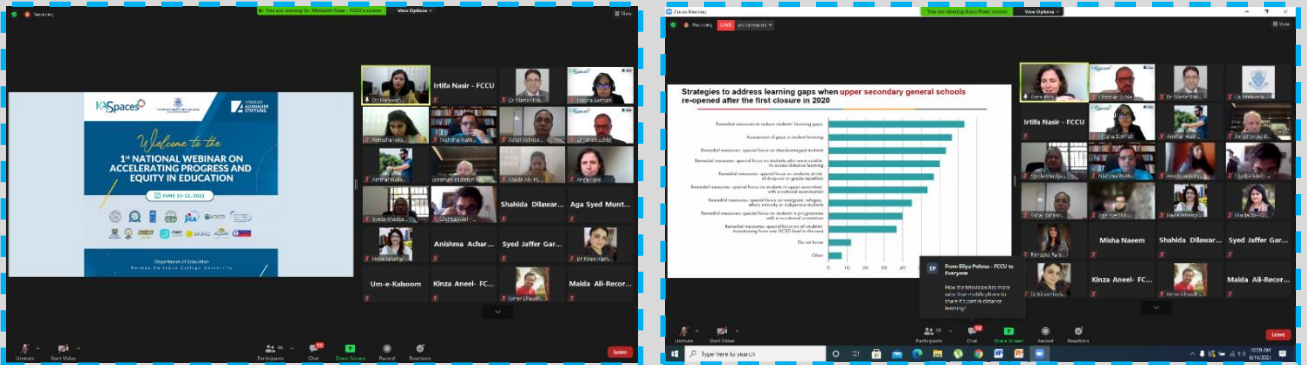
The country report published by the Department was presented at the Regional Round Table Conference held in Singapore in November 2021 and later shared with other significant



The poster features a dark blue background with white and gold text. At the top, there are three logos: KASpaces (with a globe icon), Forman Christian College (with a crest), and Konrad Adenauer Stiftung (with a stylized 'A' logo). The main title is written in a gold cursive font: "1st National Webinar on". Below this, the main title "ACCELERATING PROGRESS AND EQUITY IN EDUCATION" is in large, bold, white capital letters. To the left, there is a gold calendar icon followed by the text "JUNE 11-12 2021" in white. To the right, the subtitle "Discover Innovative ways for Teaching & Learning During Emergencies & Crisis Situations" is written in white, with a vertical gold line to its right.

development organizations including Asian Development Bank, Japan International Cooperation Agency, Konrad Ardenauer Stiftung - Berlin, and OECD.

The Department of Education participated as a partner institution in eleven international webinars to identify the common challenges faced by countries in Asia in achieving the SDGs goals and to find a collaborative framework through addressing the sustainable development goals and other societal aspirations.



Screenshots taken during KASPACE virtual event.



The Education faculty has been inviting academics and experts to develop links with the educational industry. The speakers were invited to interact with students and share with them their experiences of teaching, research, innovation and about their advocacy work. The experts were invited to help students understand and develop connection with the course content and its application in classrooms and schools from the community of practitioners' perspective.



Prof. Dr. Abdul Hameed spoke about different learning disabilities and exceptionalities in Pakistan, the state policies and priorities about these students. He shared with students his advocacy experiences, working with different government and private groups to raise awareness about students with different learning disabilities and exceptionalities. He also articulated how his personal experiences shaped his work with children with exceptionalities and how his experiences of raising children with exceptionalities contributed to

his work as a teacher of Special education and expert on special education in Pakistan and his role as an advisor to different federal and provincial and governments on special education.



Dr. Ayesha Saleem chronicled her formal education journey, from school to higher education. She also spoke about her personal experiences of growing up as a visually impaired person and how she (and her other siblings) with the support of her family remained steadfast to obtain her goal of getting the highest degree in the field of Education. Dr. Ayesha Saleem listed changes that should be made in formal educational settings to make them sensitive to the needs of the visually impaired children. She also identified changes in the examination system that could open more opportunities for visually impaired people in Pakistan.



Dr. Kiran Hashmi, in an interactive session, shared her experiences of teaching Social Studies and Pakistan Studies in schools and her work with preservice and inservice teachers. She shared teaching and assessment strategies in Social Studies classrooms, different online resources that teachers could use in their Social Studies classes to make their classroom teaching and assessment practices effective.



Mr. Kashif Hameed, narrated his education journey, of finding a school for hearing impaired persons and completing his formal schooling. He recounted his experiences and recalled how society and community discriminated against him and the other hearing-impaired people in academics and at workplaces. He also suggested how different individuals, groups and organizations could support the hearing-impaired community in Pakistan to complete their education and also find jobs according to their qualifications.



Mr. Muhammad Adil Arshad spoke about the link between classroom management strategies and their impact on students' learning. He also talked about different classroom management strategies and directed students about choosing effective classroom management strategies.



Dr. Pir rationalized the importance of technology in education, its effective use and communicated the process and different steps that students should take as they select different digital tools for their classes and how to measure the effectiveness of different digital tools in classroom teaching.

FES Talks

Mr Muhammad Zain ul Afaq spoke about his teaching experiences of teaching during covid19 and how students could make their learning effective and efficient using different digital tools. He gave tips about selecting the appropriate digital tools and how to use them to maximize their learning.



Go Getters Guide to Education: was a session for Freshmen students and Ms Khadija Burhan, advisor to FES, explained to students the FCCU education programme, the concepts of major, minor and add & drop.



Mr. Rajinda Jayasinghe shared his experiences as a student and how he maintained a healthy study-leisure balance. He suggested strategies that students could use to shape and live a balanced lifestyle, where all activities, study, work, leisure are given appropriate weight age in their everyday life.



Publications

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- Khokhar, A. J. (2021). 'Us' and 'Them': Analysis of History Textbooks Studied in Pakistani Schools. *Revista de Educación*, 392(2), 191-202. doi: [10.4438/1988-592X-RE-2021-392-484](https://doi.org/10.4438/1988-592X-RE-2021-392-484).
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OUR PRIDE



Syeda Airas Burhan graduated in 2020 and is working as Associate Data Scientist in a company in Lahore. She reflected her time at FCCU and called her years at FCCU filled with numerous cherished moments. She credited FCCU's Education program for developing her organizational, planning, analysis and synthesis skills that continued to support her at her workplace. She advised students to continue to study and work hard, because persistence is the key to success not only in their academic journey but also in their professional life, especially when they will join the workforce after completing their degree from FCCU. Her also advised FCCU student body to keep their goal in sight and maintain balance between study and work, otherwise they might give up before they can ever achieve it. She believed that FCCU is the ideal place to be because it provides a mix of activities, both academic and non-academic and support students maintain a healthy balance between their academic and non-academic lives.

Congratulations!

2021



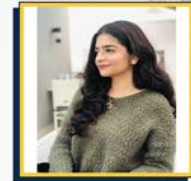
Parm Rose Naseer

FCCU will always be a part of me. This institute has given me the power and strength to be a better version of myself.



Sehar Basit

My four years have given me teachers who taught beyond the confines of the classroom, memories I will always cherish, and friends that will stay with me for life.



Mahnoor Talat

FC will always be my home; I had a great time in this place. I have met amazing instructors and found amazing friends here. So grateful!



Fenike Ephraim

To complete this academic journey successfully, I am grateful to the Lord, Education department and Dr. Daniel who is a great and hardworking mentor.



Sofiah Qaiser

My life at FCCU was instrumental in aiding both my professional and personal life. Respect for diversity, teamwork are all values and skills that I acquired at FCCU.



Sharoon Johnson

Majoring in Education has instilled a growing passion in me to serve my Nation by training future leaders. YESSS I am an educationalist and am proud of it.



Abia Ali

I would like to thank Sir Ammar, Husnain Khan, Ma'am Maida Ali, Ma'am Sobia Zaidi and my counsellor Sir Arman Ahmed for their constant support at FCCU.



Rabia Shams

By love serve one another.



Rukhsar Zakria

By love serve one another.



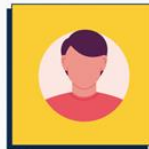
Ayeesza Ahmed

By love serve one another.



Anoosha Hassan

By love serve one another.



Rayyan Asad

By love serve one another.



Zoya Younas

By love serve one another.

Thanks to FES Team for their help in collecting information of the 2021 Graduating class and designing the 2021 Graduates pages.



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